

**DR. B.K.B. COLLEGE, PURANIGUDAM**  
**REPORT ON MENTORING FOR THE SESSION 2020-2021**  
**DEPARTMENT OF EDUCATION**

**NAME OF MENTOR:**

**Ms. Biju Borah**

**Head & Associate Professor**

**Department of Education**

**Dr. B.K.B College, Puranigudam**

**Date: 08/06/2021**

**Platform: Goggle Meet**

Mentoring is a classroom management technique. It is very important for students. In the 8<sup>th</sup> June 2021 a meeting was held for mentoring of students through online mode. The number of students' presents was 17 in number. They shared their problems, feeling regarding mental, economical and emotional aspects.

After discussion with the students mentor has given support to develop their problems for emotional development students were advised a positive attitude, yoga, meditation etc. in the meeting students were made aware of the facilities of our college such as poor fund, corpus fund, departmental library, book bank etc for improvement of our students. Remedial classes were also arranged for academic benefit of the students.

**NAME OF MENTOR:**

**Dr. Ghanashyam Taid**

**Assistant Professor,**

**Department of Education**

**Dr. B.K.B College, Puranigudam**

### **Action taken Report:**

Mentoring is an important mechanism for establishing a better and effective relationship between student and teacher and also continuously monitors, council and guide students in educational and personal matter. We, the department of education is divided all major/honours students in four groups aiming to provide guidance till the end of their academic career. This report is highlighting on action taken report of group 'B' students for the session 2020-21. Twenty two students from three semesters are mentee in this group.

During the session, mentee are guided and assisted in different ways so that they can meet their needs. Mentorship has given away aiming to enhance teacher-student relationship, to enhance student's academic performance and attendance, to minimize student's dropout ratio, to monitor the student's regularity and discipline, to enable the parents to know about the performance of regularity of wards. During the session, it has been arranged two meets of mentor and mentee to identify the difficulties of mentee. Besides the formal meeting daily talk and contact hours was maintained to keep touch with them. From the mentorship it comes to clear that mentee are struggling in different kinds of issues and problems i.e. financial crisis, transportation issue, understanding of course-contents, occupational or career awareness, library uses, dropouts, laboratory use, books purchasing, project work etc. After coming know all these it has stepped up to help and assist them as per requirement. Some of them have been provided a little financial assistance from college generated funds. Books from departmental library have been issued to them for an interval period.

Remedial classes of different topics and semester have been arranged aiming to improve slow learner students. Students have made acquainted with departmental library and its equipments. They have been guided and taken up individually in carrying out of their project work. Even they have been brought out to field work if required. Apart from it some mentoring works were being continued regarding their professional goals, selection of career and higher education. Mentoring ships were given in career advancement i.e. regarding self-employment, entrepreneurship development, opportunities, morale, honesty, integrity required for career growth. Coursework specific guidance as attendance and performance in present semester and overall performance in the previous semester were provided.

## **Outcomes of the system**

After mentoring ships it observes that the attendance percentage of the students has increased to greater extend. The number of detainment of students has decreased consistently. Slow learner students became capable mastery in difficult course contents. Students were greatly benefited from departmental library books. Due to direct communication between mentor and the student, there was good improvement in student-teacher relationship. Because of mentoring ships students could get easy to carry out the library and project work. Provided money from college fund helped them to meet an emergency.

### **NAME OF MENTOR:**

**Dr. Jahangir Hussain Alom**

**Assistant Professor**

**Department of Education**

**Session-1**

**Objectives:** Following are the objectives of mentoring of the students-

1. To understand the problems of students related to academic and personal levels.
2. To encourage active participation of students' for enhancing academic performance.
3. To render affordable services to students for better performance and adjustment.

Platform: Google Meet

Date: 27th July, 2021

Meeting Link: <https://meet.google.com/cyc-hsfo-iof>

A meeting was held through online mode on 27th July, 2021 at 8.00 pm for mentoring the honours students of B.A. 5th semester, 3rd semester and 1stsemester to discuss some important issues related to the teaching-learning process, mental health of the students and home environment. At the outset of the meeting, around 15 students joined the meeting and they were asked to share their problems and feelings frankly without hesitation. Almost every student, except a few, had shared their problems, feelings and views regarding the contemporary situation

of Covid-19 and its impact on their teaching and learning. Due to Covid-19 pandemic and Lockdown, college was physically closed for offline mode of teaching and learning. Mentees were asked to comment on offline mode and/or face-to-face teaching-learning process and they replied that face to face teaching-learning system is very fruitful and attractive in nature which helps to build a strong relationship between teachers and students. Due to the sudden closure of the face-to-face teaching-learning process; students are worried about their academic future. They were also asked to comment and/or say on online mode of learning and in this regard most of the students replied that in the beginning they faced difficulties through online classes because of the new system of learning and lack of knowledge of ICT, but gradually they have been able to adjust themselves with the online process of teaching and learning. Regarding online mode of learning, some students mentioned that due to poor network connectivity, lack of smart phone and economic problems they were not able to participate regularly in the online mode of teaching and learning.

### **Action Taken Report of Session-1**

After a frank and healthy discussion with the students, many issues related to academic, infrastructure, personal and financial aspects came to the fore and for resolving those issues following action has been taken. Mentor has provided equitable services to the mentees individually and in group for solving their various problems. Regarding the challenges in online class, mentor has provided technical support services to overcome the problems. Self-learning materials has also been uploaded in whatsapp group after giving instruction through online mode, and sometimes mentor personally came into contact with the students to motivate them towards learning. Mentees were also guided to use various digital libraries such as National Digital Library, Google Book, Shodhganga etc., to meet their learning thrust. Further, mentees were advised to keep calm and mentally strong to cope up with the changing environment/situation especially during the lockdown period. Some students have been provided with a little amount of financial assistance for 'internet data' so that they can participate in the online classes regularly.

### **Session-2**

**Objectives:** Following are the objectives for mentoring the students-

1. To familiarize the students with the online OTB examination system and develop positive mind set towards the examination.
2. To enhance student-teacher contact hour for friendly relationship.
3. To identify the slow learners for remedial teaching.

**Platform: Google Meet**

**Date: 6th Sep, 2021**

**Meeting Link: <https://meet.google.com/eyg-eddq-yys>**

A meeting was held through virtual mode on 6th July, 2021 at 6.30 pm for mentoring the honours students of B.A. 6th semester, 4th semester and 2nd semester to discuss some important issues related to teaching-learning process, examination and psychological health of the students. Around 20 students joined the meeting and they were asked to share their problems and feelings with the mentor so that they can be provided with needful support services. All the students have shared their problems one by one and also expressed their feelings and views regarding the contemporary situation of Covid-19 and its impact on their learning and academic progress. Mentees were asked to comment on online Open Text Book Examination (OTBE) system and they replied that they were very much apprehensive of the OTB examination system. Regarding question paper downloading and answer script uploading through the university portal, students were totally unaware of. Further, mentees were asked to give detail of their progress in academic exercise and in this regard it was seen that a few students were lagging behind towards the course and curriculum. Regarding students-teachers time factors, mentees were allowed to share their views whether they are satisfied with the hours teachers spent with them. And in this respect, a few students want more hours to clear the concept and doubt regarding the course-content.

### **Action Taken Report of Session-2**

After a fruitful and satisfactory discussion with the students in various dimensions such as academic exercise, examination, personal and psychological issues, some sort of problems are identified and necessary action have been taken to overcome those issues. Regarding online OTBE related problems, mentor has given technical support to develop their confidence to appear in the examination. Mentees have been oriented practically of the procedures of examination like how to log in the university portal, how to download question paper, how to upload and/or mail answer script etc. through online mode. In order to remove their exam related anxiety, psychological support has also been provided to the students for developing positive mind set. Mentor has tried level best to keep in contact with the students through whatsapp group, over phone, e-mail, personally both in group and individually. Students are allowed to keep in touch with the mentor to share their problems anytime and anywhere. A friendly atmosphere has been created by the mentor by providing more hours to discuss their various issues. Some slow learners are identified through mentoring and necessary steps like remedial class, tutoring class, personal guidance services have been provided to cope up the students with the curriculum and teaching learning process. In order to remove the frustration among the students relating their occupation and job prospective they are suggested to appear in the various interview/campus interview recruitment process. A few students of BA 6th semester are provided financial support to appear in the campus recruitment interview at Kaziranga University, Dergaon, Golaghat Assam.

**NAME OF MENTOR:**

**DR. RANJEETA KAKOTI**

**Assistant Professor**

**Department Of Education**

**Date of virtual meeting:** 04/08/2021 and 07/10/20201

**Virtual platform details:** Google meet;

<https://meet.google.com/rqd-goau-dhk>

**ISSUES ADDRESS IN THE MENTORING SESSIONS:**

The issues address in the mentoring sessions was as follows:

- i. Students are stress out in the pandemic followed by emotionally distress and frustration.
- ii. Some students are found to have low self confidence
- iii. Most of the students have issues while handling internet facilities.
- iv. Students were also found to have issues with loss of academic session and future prospect of further studies as well as employment.

**SUGGESTIONS AND OUTCOME OF THE MENTORING SESSIONS:**

Keeping in view with the various issues address in the mentoring sessions, certain practical and workable suggestions were provide to the students.

- i. Students were advised to practice appropriate behaviour in virtual platform and made them aware of cyber crime and at the same time with cyber security.
- ii. The Open Text Book Examination(OTBE) under Gauhati University has been oriented and use of various internet facilities were also guided from time to time.
- iii. Students were made aware of the facilities provided by the institutions for various purposes such as poor fund, corpus fund etc for economic aid. Further for their academic pursuit, the students were made aware of Departmental Library. Book Bank, Virtual Library like NDL etc.
- iv. To deal with emotional distress and low self confidence, students were advised to have a positive attitude, practice yoga, meditation and physical exercise. We have continuously stayed in touched with the students for any kind to help throughout the pandemic. Interaction with the students was made more frequent and productive.

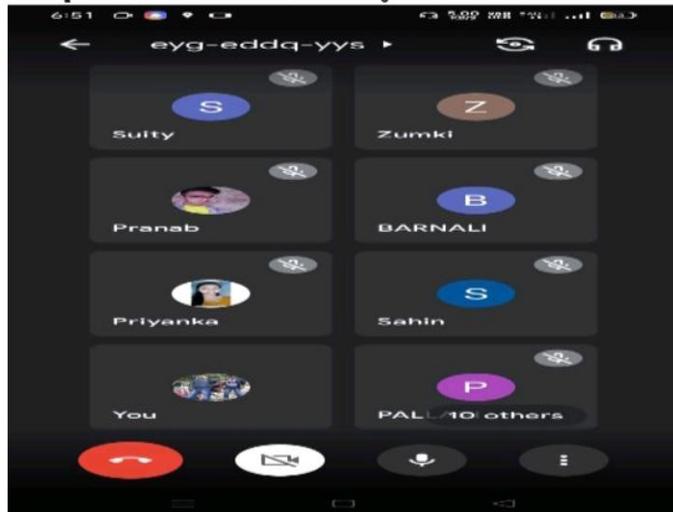
- v. Students were told that it's okay to feel low and express their feeling and at the same time to communicate with others how you are feeling.
- vi. Good sleep is suggested and advised to reduce screen time.

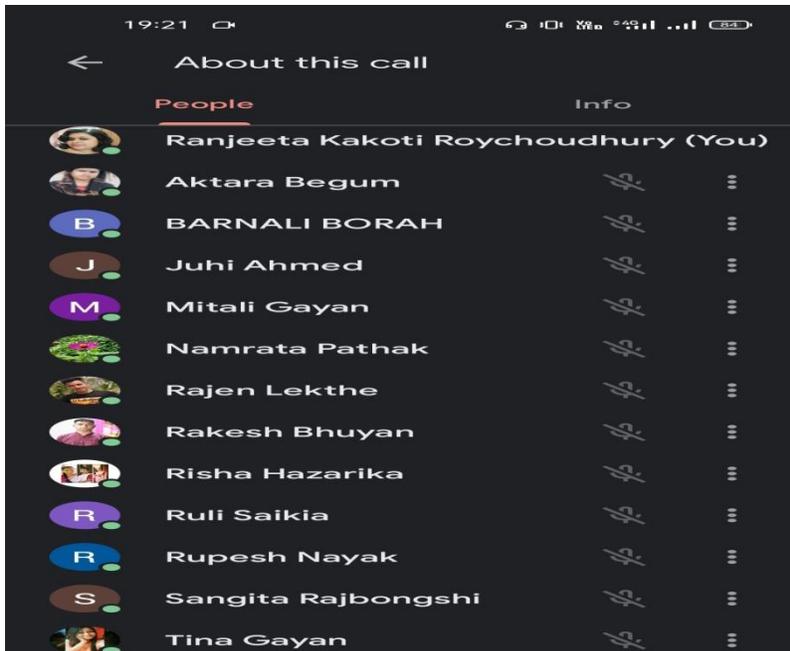
### A few snapshots of Virtual Meeting

A snapshot of the virtual live meeting



A snapshot of the virtual live meeting





**Submitted by**

**Ms. Biju Borah**

**HoD, Associate Professor,**

**Department of Education**

**Dr. B.K.B College**