

# INTERACTIVE CUM AWARENESS PROGRAMME

**Dr. B.K.B. College, Puranigudam**

**Session: 2020-2021**

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## **A Brief Report on Interactive cum Awareness Programme:**

The prime objective of the interactive cum awareness session initiated by the Vice Principal, Dr. Kamal Ch. Saikia is to bring the students closer to the administrative structure and make them feel free and bold in placing their opinions, grievances or seeking after the required services and also to aware about Code of Conduct of the Students. Quality education demands a democratic environment and a stress-free space which encourages the learner to speak, claim and raise voice as a part of their social responsibility.

Motivating and orienting the learners within the curricular frame with existing facilities is always a tough job. Making the aspirants aware of a collaborative learning process with full cooperation from the administrative staff is another challenge. It has been observed that most of the students belonging to the socially disadvantaged communities do not feel free while representing their problems/issues to the college authority and people entrusted with administrative duties. So, this type of interactive session will be a best tool or instrument to reduce the barrier between the students and the administration of the college and help in developing an ideal atmosphere for healthy execution of the teaching learning process. Moreover the rural-based learners need orientation regarding the ready-to-use infrastructure, teaching-learning facilities and the curriculum-social responsibility interface.

As per the decision of the Code of Conduct Monitoring Committee Meeting, dated: 24th December, 2020, the students of the college have to be motivated and created awareness about Code of Conduct framed for the students through this interactive session. They are also motivated on their responsibilities as students of the institution.

Vice Principal's interactive cum awareness session introduced in March 2020 will be a continuous process keeping in view the behavioural vulnerability of the learners. Many new ideas could be gathered during the first practice. Students responded in large numbers while meeting them separately in manageable groups. They seemed to have that preparedness to share learning experiences and the vice principal too had some understanding of their extracurricular proficiency. Based on the feedbacks, some students were selected for the certificate course **Creative and Critical Thinking** conducted under B. K. Barua Study Centre. Necessary instructions were issued to the providers of support services such as the

Canteen to improve their services to the students. The practice is expected to meet the objectives for which it was launched, i.e. reducing the gaps and correcting the lacuna for a healthy teaching learning environment.

**Photos of the Programme:**







Sd/-  
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