Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**DR.B.K.B.COLLEGE**
Name of the head of the Institution	**Dr. Nripen Chandra Das**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**06003181902**
Mobile no.	**8638733591**
Registered Email	**bkbcollege.puranigudam@gmail.com**
Alternate Email	**bkb.college@hotmail.com**
Address	**Puranigudam**
City/Town	**Nagaon**
State/UT	**Assam**
Pincode	**782141**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Abinash Bharali**
Phone no/Alternate Phone no.	**08638921458**
Mobile no.	**8876415278**
Registered Email	**abinash.bharali1984@gmail.com**
Alternate Email	**iqacdrbkbcollege@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.bkbcollege.in/iqac/42.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.bkbcollege.in/iqac/48.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C++**	**68**	**2004**	**04-Nov-2004**	**03-Nov-2009**
2	**C**	**2.00**	**2011**	**27-Mar-2011**	**26-Mar-2016**

6. Date of Establishment of IQAC	**20-Jan-2003**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Online admission	**04-Jun-2019** **12**	**433**

Helpdesk for Admission	04-Jun-2019 12	433
First Meeting of the IQAC	28-Jun-2019 1	9
Second Meeting of the IQAC	23-Dec-2019 1	9
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. B.K.B.College	Infrastructure Grants to Colleges	RUSA	2019 365	500000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Online admission was conducted from the session 201920. Online classes were encouraged during pandemic situation. Helpdesk for Examination and Admission process were set up. Webinar and workshop were conducted with the help of IQAC.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
College Magazine, News Bulletin, Prospectus and Academic Calendar.	College Magazine 'Korshan', News Bulletin 'Khobor Nama', Prospectus and Academic Calendar, Code of Conduct are also published in time.
Subscription of a few National and international Journal	19 issues
Opening of Certificate Course	Department of Economics started a six month Certificate Course on 'Project Report Preparation and Statistical Data Analyses' on 2nd march, 2020.
A few Awareness Programme within the College Campus to be organized	Total 3 (three) awareness programme on different topics/issues are organized at college premises.
A few Lecture Programme on different topics to be organized.	Total 6 (six) Lecture Programme are organised at college premises delivered by different personalities on different subjects.
Outdoor Extension Works to be continued	Only one outdoor extension activities can be conducted within the session due to pandemic situation.
Purchase of Books and Renewal of N-LIST	676 Number of text books, reference books and magazines are purchased and e-resource N-LIST is subscribed and made accessible.
Personal Counselling and Mentoring of students through BKBian Groups will be continued.	Continued.
Feedback from Students, Parents and Alumni are collected, analysed and used for improvement of teaching-learning environment.	Done.
Institutional data to be submitted to AISHE	Submitted.

[View File](#)

14. Whether AQAR was placed before statutory body ? — Yes

Name of Statutory Body	Meeting Date
Goberning body	20-Jan-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? — No

16. Whether institutional data submitted to AISHE: — Yes

Year of Submission	**2020**
Date of Submission	**28-Feb-2020**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**it is partially implemented.**

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Part B

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CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

• The Academic Committee, Dr. B.K.B. College, with Principal as Chairperson, Vice-Principal as Member Secretary and IQAC coordinator and HODs of all Departments as members,prepares the planning for Curriculum delivery and takes good care of documentation of the same. The committee ensures maintenance of class, completion of syllabus, necessity of extra and remedial class, excursion, examination, result etc. The committee in its meeting, held at least one in every month, takes progress report from the Departments and provides prescription for betterment. The vice-principal acts as the monitor of the classes held. • The Academic Calendar prescribed by the Parent University is modified by IQAC with scholastic and non-scholastic programme designed by Departments/IQAC/different Cells of the Institution preparing the route to thedesired goals of the institution. The HODs prepare and provide Assignments to each teacher of the concerned departments before commencement of every semester and submit the same to Academic Committee and office of the IQAC. The teachers prepare Teaching Plan for the Assignments provided and submit the same to their concerned HODs. The teachers conduct the classes assigned following the teaching plan made and the HODs ensure completion of the course accordingly.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
"Project Report Preparation and Statistical Data Analysis"	**nil**	**02/03/2020**	**182**	**yes**	**Yes**
'Critical and Creative thinking'	**nil**	**22/03/2020**	**182**	**Yes**	**Yes**

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	nil	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Honours and Regular	01/07/2019
BCom	Honours	01/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	40	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
nil	Nill	Nill
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Honours and Regular	149
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Analysis of Feedback: The Office of the IQAC has introduced online Feedback system through college website from this session. In a team work IQAC makes an objective analysis of the feedback received. The analyses of the feedback received leads to the following points where they are found concerned with and hence deserve attention of the authority for necessary action. 1. Analysis of the feedback received from Students shows that they are happy with the teaching-learning environment of the institution and satisfied with real life exposure provided to them through Extension Activities. The students are also found satisfied with NCC and NSS services, assistance received from Poor Fund, Corpus fund, and Women Forum. They are more or less satisfied with teachers within and outside the classroom. They want up gradation of quality of canteen food. They

are finding it difficult to cope up with the present online system. 2. Analysis of the feedback received from Alumni express their willingness to be a part of the development process of the institution. They are found happy with the Awareness programme, extended activities program, lecture cum Webinar organised by the college. 3. Analysis of the feedback received from the Parents shows that they are satisfied with the academic environment of the institution. They are happy with free admission procedure. 4. Analysis of the feedback received from Students on Teachers shows that they are highly satisfied by the services rendered by the teachers. Action Taken Report: The Authority in consultation with IQAC and RUSA committee take the following steps – 1. It is finally decided to get Alumni Association involved in the college development programmes and to increase number of their representatives in certain committees. 2. The College Administration will focus on hygiene and quality of food in the canteen. 3. IQAC and College administration along with Teaching Fraternity and Student Union body will set up more helpdesk and conduct orientation program on CBCS and online system.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Honours and Regular	450	950	433
BCom	Honours	50	39	18
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1156	Nill	16	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
30	27	11	8	Nill	8
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

BKBian Group mentoring: BKBian Group is one of the means of mentoring and counselling the students of Dr. B.K.B. College. In the session 2019-20 under the guidance of Vice-Principal, Dr. Nakul ch. Sarma, the students admitted for Major course of studies are divided into BKBian Groups. Total major students for this session is 473. so, the mentor mentee ratio for the same will be 1:30. Each group is under the supervision of two teacher

mentors, preferably one male and another female. Whatsapp Accounts are opened for each group and administered by teacher mentors or counsellors. The academic progress of the students, their needs and problems are understood and tried to be addressed through group and individual counselling. The mentors keep in touch with the students assigned, keep them informing schedule of scholastic and non-scholastic programme, and also about admission, test, examination, registration etc. Interestingly dropout rate in case of major course comes under control through the BKBian groups. Every department has its own mechanism of counselling its students. Note: The mentor mentee ratio for major students is 1:30 according to BKBian group but in the column below ratio for all the students of the institutions are to be filled.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1156	16	1:72

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
24	16	8	Nill	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Mallika Bora	Associate Professor	Ph.D
2020	Dr. Ghanashyam Taid	Assistant Professor	Ph.D.
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Nill	6th Semester	12/10/2020	05/12/2020
BCom	Nill	six semester	12/10/2020	05/12/2020
		View File		

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Under Continuous Internal Evaluation (CIE) system at Dr. B.K.B. College Major Test, Assignment, Project Preparation, Sessional Examination and Resessional Examination (if required) are conducted. The Departments conduct the Major Tests in the beginning of the session if required and declare the name of the students who are allowed to have major in the concerned subject. Similarly the Departments get their student involved with necessary instructions in Assignment, Project Preparation and Field trip when required. The Sessional Examination, held before the Semester-End examination, is carried out as per instruction received from parent university. Minor reforms initiated by institution are as follows – 1. The Departments are instructed by the Academic Committee to have objective type questions in the Sessional Examiantion. 2. The

> Departments are instructed by the Academic Committee to make necessary arrangement for Resessional Examination for those students who either fail or could not appear in the Sessional Examination. 3. Scrutiny of answer scripts of the Sessional Examination is to be initiated. The Departments are also instructed by the Academic Committee to declare result of the Sessional Examination within fifteen days.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

> The Academic Calendar prepared for all its affiliated colleges by the Parent University, is modified by IQAC of Dr. B.K.B. College with an interface of scholastic and non-scholastic programme designed by its Departments or IQAC and provided to the students. The modified Academic Calendar refers tentative dates or period fixed for Commencement of class, Test and Examination, Field trip and also the probable dates or period fixed for extension activities. However the final dates are communicated to the students through Departmental and General Notice Board, Departmental and BKBian Whatsapp Groups.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.bkbcollege.in/activity/2.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
000	BA	honours and regular	254	122	48.03

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.bkbcollege.in/iqac/50.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	00	00	Nill	Nill

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
00	00	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
00	00	00	Nill	00

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	nil	nil	nil	nil	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Assamese	1	00
International	Economics	2	00

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
History	3
Assamese	7
Economics	3

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	00	00	Nill	0	00	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication

00	00	00	Nill	Nill	Nill	00

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	12	1	4
Presented papers	2	1	1	Nill
Resource persons	Nill	Nill	1	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
World Environment Day, 5/6/2020	Dr. B.K.B. College NSS wing and Eco-Club	15	50
Plogging Run Programme (02-10-2019)	NCC wing Dr.B.K.B. College	1	25
NCC Day Celebration (25-11-2019)	NCC wing Dr.B.K.B. College	3	33
Awareness Programme on Beti Bachao, Beti Padhao on 25-08-2019	NCC wing Dr.B.K.B. College collaborated with the dept. Of education Dr. BKB College	12	33
Fit India at the College campus	Dr. B.K.B. College NSS wing	3	50
North East Festival Tripura, Agartala 7 to 11 december, 2019	Tripura State NSS cell and dept of Youth Affairs sports And Minister of youth Affairs on Sports Govt of India	1	16
Observation of Quammi Ekta Week from 19-11-2019 to 25-11-2019	Dr. B.K.B. College NSS wing	30	433
Orientation on campus cleaning program at Dr BKB College on	Dr. B.K.B. College NSS wing	5	33

5-11-2019			

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NCC 'B' certificate exam	'B' Certificate	NER,Shillong	8
CATC,NIC,TAC,CATC-IGC,BLC	Camp certificate	8 Assam Battalion NCC	69

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Beti Bachao, Beti Padhao	NCC and Education Department	Awareness Programme on Beti Bachao, Beti Padhao on 25-08-2019	12	33
Nort East NSS Festival, Agartala, 2019	Tripura State NSS cell and dept of Youth Affairs sports And Minister of youth Affairs on Sports Govt of India	North East Festival Tripura, Agartala 7 to 11 December, 2019	1	16
Fit India	Dr. B.K.B. College NSS wing	Fit India at the College campus	3	50
National foundation Day for Communal Harmony	Dr. B.K.B. College NSS wing	Observation of Quammi Ekta Week from 19-11-2019 to 25-11-2019	30	433
Plogging Run Programme	Dr. B.K.B. College NSS wing	Swachhta Pakhwada	1	25
World Environment Day	Dr. B.K.B. College NSS wing and Eco-Club	Awareness program and tree plantation	15	50

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration

Interactive session on elementary education through literature with Carol Bridge, British Educationist at Navaroop Jatiya Vidyapith	1	By the School management	1

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
00	00	00	Nill	Nill	00

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Extension Training Centre, State Institute of Panchayat Rural Development (SIPRD), Amoni, Nagaon, Assam.	14/05/2020	Educational, Student and Faculty exchange	2
Kaliabor College, Kuwaritol, Nagaon, Assam.	06/12/2019	Educational, Student and Faculty exchange	2
Rupahi College, Rupahi, Nagaon, Assam,India.	26/02/2020	Educational, Student and Faculty exchange	5
MahapurushaSrimataSankaradevaViswavidyalaya (MSSV), Nagaon	11/12/2019	Educational, Student and Faculty exchange	2
H. Computer Centre, Puranigudam, Nagaon, Assam.	18/06/2020	Educational, Student and Faculty exchange	4
Udysee Computer Education Centre, Amolpapatty, Near Abhinandan Hotel,	17/06/2020	Educational, Student and Faculty exchange	4

Nagaon.			
Nartan Kala Niketan, Japorigog,Krishna Nagar, MozammilHoque Path, H.No 22	15/06/2020	Educational, Student and Faculty exchange	4
Assam Yoga Association (Affiliated to Assam Olympic Association Yoga Federation of India)	19/06/2020	Educational, Student and Faculty exchange	4
Nowgong sports Association, Nurul Amin Stadium, Nagaon, Assam.	26/06/2020	Educational, Student and Faculty exchange	4
Industrial Training Institute (ITI),Nagaon, Assam.	10/06/2020	Educational, Student and Faculty exchange	4
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
30	30

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Video Centre	Existing
Classrooms with LCD facilities	Existing
Laboratories	Existing
Campus Area	Existing
Seminar Halls	Newly Added
Class rooms	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS	Nature of automation (fully	Version	Year of automation

software	or patially)		
SOUL	**Partially**	**2.0**	**2010**

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	**14768**	**2523512**	**345**	**70727**	**15113**	**2594239**
Reference Books	**1282**	**349458**	**161**	**65418**	**1443**	**414876**
Journals	**815**	**38166**	**19**	**1870**	**834**	**40036**
Digital Database	**2**	**Nill**	**Nill**	**Nill**	**2**	**Nill**
CD & Video	**5**	**2000**	**Nill**	**Nill**	**5**	**2000**
Library Automation	**1**	**Nill**	**Nill**	**Nill**	**1**	**Nill**
Weeding (hard & soft)	**Nill**	**Nill**	**22**	**3160**	**22**	**3160**
Others(specify)	**7327**	**82178**	**81**	**8425**	**7408**	**90603**

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
00	**00**	**00**	**Nill**
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	**53**	**10**	**0**	**8**	**1**	**4**	**11**	**0**	**17**
Added	**30**	**0**	**0**	**0**	**30**	**1**	**1**	**1**	**0**
Total	**83**	**10**	**0**	**8**	**31**	**5**	**12**	**1**	**17**

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility

Geography department	https://www.bkbcollege.in/depertment.php?dpt=8
History department	https://www.bkbcollege.in/depertment.php?dpt=11

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
20	18.5	1	8.5

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

nil

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Poor Fund and corpus fund	19	53830
Financial Support from Other Sources			
a) National	Ishan Uday	11	594000
b)International	0	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal Counselling and Mentoring	26/08/2019	433	BKBian Groups
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Placement	21	21	Nill	5

Drive Program	

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
13	13	12

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
nil	Nill	Nill	Nill	Nill	Nill

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	2	B.A.	Economics	Gauhati University Naowgong Law college	M.A. Economics LLB
2020	3	B.A.	Geography	Nowgong Girls' College	M.A.
2020	2	B.A.	Education	Srimanta shahkardev university	M.A.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Freshers' Social organised on 29 30 September, 2019	Institution level	300
Sports and Games in College Week from 17th-24th February, 2020	Institutional level	100

Cultural Competitions in College Week from 17th – 24th February, 2020	Institutional level	50

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Gold	National	1	Nill	31/ HS-1/ 19	Ahadur Hoque
2019	Gold Medal	International	4	Nill	82/I/19 258/1/17 292/I/19	Kamal Borah Achyut Pratim Saikia Dipankar Barik Diganta Phukan

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students' Union, Dr. B.K.B. College is actively involved in Scholastic and Non-scholastic activities and Extension Works such as Celebration of Important Days, 'Swashwa Bharat Abhiyan', Free On-Line Help Desk etc. At least a member from Students' Union, Dr. B.K.B. College represent the academic administrative bodies/committees of the institution such as Academic Committee, RUSA, IQAC, Grievance Redressel Cell, Anti-Ragging Cell etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

100

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

A lecture program on Youth and student society was organised by the Alumni association on 29/10/2019

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Strength of governance of Dr. B.K.B. College lies in its practice of decentralization and participative management. The Principal never takes a decision alone but executesthe decisions taken by different Committees headed and represented by Vice-Principal, IQAC Coordinator, coordinator of different cells, HoDs, Student Union etc. With the approval of Governing Body in case of major issues. The offices of Vice principal and IQAC, Dr. B.K.B. College are reflective of the institution's practice of decentralization and participative management. 1. IQAC, Dr. B.K.B. College, with representatives from Teaching and Non-teaching staff, Students' Union, Alumni Association and Local Citizen,works like the engine of the institution. It has been a part of all major decisions taken and executedin the institution during the session. It designs scholastic and non-scholastic programme for the session 2019-20 and helps the college administration to make a quality execution of the same. The office of the Vice-Principal is another example of decentralization and participative management. The Vice-Principal is the Convenor of Academic Committee, Admission Committee,Grievance Redressal Cell, and Administrative Officer of IQAC, the president of the BKBIAN Group for Counselling apart from being vice president of many other cells such as Planning and Finance Committee, Disciplinary Committee etc. The Vice-Principal has been the Officer in Charge of the Sessional Examinations and Confidential Officer in Charge of Semester-End Examinations. Further the vice-Principal prepares the Daily Class Routine and maintains and ensures conduct of daily classes and helps the authority in administering the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	The institution through its interface of scholastic and non-scholastic activities, extension and outreach programme, NSS and NCC activities, co-curricular activities, certificate courses aspires for all round development of the students. As a bye product of the activities it is always tried to inculcate universal and local values in our students. The faculty members are sent for OP, RC, Seminar, Workshop, FDP and encouraged to go for research work along with teaching and to contribute to the society. Salary of non-sanctioned teaching and non-teaching staff is slightly increased. A Motivational Speech is also conducted for all.
Admission of Students	The admission committee following rules of Assam Government and regulation of reservation conducts the admission procedure. For the academic year the total number of seats for the First Semester Major Course of study is increased. Counselling is done to get outstanding students admitted at Dr.

	B.K.B. College. Needy students are financially helped from Poor Fund in case of admission. All members of teaching staff are involved in the process of admission.
Library, ICT and Physical Infrastructure / Instrumentation	? Quality improvement strategies adopted by the institution are as follows – o Library automation is continued. o NLIST is subscribed and made accessible to faculty members. o Best Library User Award to both student and faculty are given by the Library Staff. o Internet facility is made available for students in the UGC Network Centre and Library. o Library, Laboratory and Academic Block are renovated with assistance from RUSA.
Research and Development	Stress has always been on research work along with teaching. IQAC keeps on encouraging the faculty members to get enrolled in the parent or in any other recognised university for Ph.D programme and to contribute to the society through their research findings
Examination and Evaluation	The Vice-Principal with the help of the HODs conducts the sessional examination and ensures that the result is declared within 15 days of completion of the examination. The HODs are instructed for resessional examination when found necessary. Stress has been on objective evaluation, cross checking of answer scripts and declaration of result as early as possible. A full-fledged examination committee with OC, Confidential OC and AOC is constituted for every Semester-end examination. For the last few years the college has been successfully running a Zone under Gauhati University and examined and scrutinized answer scripts in the session are submitted in time to GU.
Teaching and Learning	Stress has been on the following aspects: o Stress on Use of ICT in the classroom, Power point presentation, use of internet and e-resources. o Innovation in teaching methods such as use of film, drama, recitation, painting, museum etc. In teaching. o Parent-Teacher Meets is arranged early in the session with a view to ensuring students' attendance throughout the session. o Project work, Field-trip and Excursion. o Invited Lecture Programme or Popular Talk. Completion of course

	in time and successful conduct of examinations.
Curriculum Development	Keeping in mind the mission and vision of the institution and needs of the students the curriculum, designed by Gauhati University, is modified with Celebration of Important Days, BKB Memorial Lecture and Award, Workshops on ICT and Drama, a good number of Awareness Programme, Extension Activities, Academic Tour, Field Study, Project Work, Invited or Popular lecture etc. It has always been tried to provide the students exposure to real life situation, to the challenges of the society and inculcate in them values of life.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	As instructed from higher authority all works under RUSA are done through on line.
Administration	Initiated through Website, e-mail, whatsapp groups etc. AIHSE data are submitted through on line.
Finance and Accounts	Cash transaction is reduced and payment through RTGS and cheque has been preferred. Payments under RUSA are done only through PFMS.
Student Admission and Support	Implemented. However, the college website, e-mails, Departmental whatsapp groups, BKBian Groups for Counselling are of tremendous help in supporting the student fraternity in communicating them necessary notifications, about scholastic and non-scholastic activities and availing scholarship.
Examination	On line submission of Registration forms and Examination forms is made compulsory by GU and result of the Semester-end examinations is made available through on line. The college office, HoDs and Students Union extends possible help to the students in overcoming any problem faced by them in this regard.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

Nill	00	00	00	Nill

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	00	00	Nill	Nill	Nill	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
10. 1'MANLIBNET'	1	11/06/2020	16/06/2020	6
9. Online one week FDP on 'JOOMLA'	1	01/06/2020	05/06/2020	6
8. 5 day online workshop on Essential skills for research writing and publishing	1	15/06/2020	18/06/2020	5
7. 11 days online workshop on emerging trends and future computing technologies	1	15/05/2020	27/05/2020	11
5. Certificate/training course on library automation and Digitization	1	14/07/2019	Nill	1
4. FDP on Research Methodology	1	24/06/2020	30/06/2020	7
3. Training of teacher on student induction	1	08/08/2019	10/08/2019	3

program				
2. FDP on Digital Literacy Program	2	17/02/2019	19/02/2020	3
1. ARPIT (Refresher course)	1	01/09/2019	31/12/2019	122
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Corpus Fund GSLI, GIS, NPS, TEBS, WOMEN'S AID	Corpus Fund GSLI, GIS, NPS, TEBS, WOMEN'S AID	Students GSLI, Poor Fund, Corpus Fund, Book Bank, Awards, Free Admission and Scholarship (subject to fulfilment of conditions)

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal and Financial audits: Dr. B.K.B. College conducts internal and external financial audits regularly. It is a regular affair and after every financial year a due process is made for financial audits-external as well as internal. For external audit auditor is appointed by the Government of Assam and in due course audit report is submitted by the auditor to the concerned department. Later on the approved/final audit report is sent to the college. On the other hand for internal audit, the internal auditor is appointed by the Governing Body of the college. Full cooperation is provided by the office of the Principal to the auditors appointed in their works.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00
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6.4.3 – Total corpus fund generated

14800.00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	00	Yes	Dr. Kamal Ch.

				Saikia Associate Professor, Dr.B.K.B. College.
Administrative	Yes	Dr. B.N.Patnaik, Principal, Rupahi College	No	00

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

a).The Parents give feedback on the total environment of the institution in prescribed format. b).Parent –Teacher meet conducted centrally on 19/8/2019. c).Participation and cooperation of parents in celebrating various events like Women's Day,Children's Day, Golden Jubilee celebration, etc

6.5.3 – Development programmes for support staff (at least three)

a) Non sanctioned support staff is also encouraged for research work. b) Non sanctioned support staff is also encouraged to participate in faculty development programme c) One day workshop organised for Support staff regarding office automation.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

a) Introduction of Commerce stream b) Five of our faculty have been awarded Ph.D and Three have obtained M.Phil Degree. And Four are pursuing Ph.D degree. c) Stress on use of ICT tools were given.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	BKBian Groups for Counselling and Mentoring	26/08/2020	26/08/2020	26/08/2020	433
2019	Online admission was conducted from the session 2019-20.	04/06/2019	04/06/2019	15/06/2019	433
2020	Introducing online feedback system.	01/02/2020	01/02/2020	30/05/2020	80

2020	Helpdesk for Examination process were set up	06/10/2020	06/10/2020	21/10/2020	254

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Awareness Programme on Beti Bachao, Beti Padhao	25/08/2019	25/08/2019	18	15
Women's Day is organised by Women Forum.	08/03/2020	08/03/2020	30	20
Childrens' Day	14/11/2019	14/11/2019	20	10

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Application for installation of solar lights to the President, Puranigudam Gaon Panchayat on 3-1-2020.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Nill	Nill	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	25/08/2019	1	Awareness program	Beti Bachao, Beti Padhao	33
2019	1	1	01/01/2019	1	Awareness program	HIV/Aids	35
2019	1	1	14/11/2019	1	Childrens Day	Preservation of Forest	55

| 2020 | 1 | 1 | 08/03/2020 | 1 | Womens Day | Gender equality | 50 |
| 2020 | 1 | 1 | 19/03/2020 | 1 | Covid 19 awareness drive | Covid 19 awareness | 20 |

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
CODE OF CONDUCT for stakeholders, Dr. B.K.B. College, Puranigudam, Nagaon, Assam, published by IQAC.	31/07/2019	The 'Code of Conduct', Dr. B.K.B. College, Puranigudam, a handbook for stakeholders of the institution is modified with instruction for Librarian and Library Staff, Counsellors of BKBian Groups, Gymkhana Instructor, Faculty of Computer Centre, Coordinators of Certificate Courses etc and published by IQAC on July 31, 2018.
KHOBORNAMA- 2020	05/08/2020	The Annual Newsletter of Dr. B.K.B. College 'KHOBORNAMA – 2019' for the Academic Year from July 1, 2019 to June 30, 2020 is published by IQAC on 5th August,2020. The newsletter, continued for the last thirteen years, reflects the institution with its professional character through the scholastic and non-scholastic activities, academic growth and achievements, research and extension work done in the academic year 2019-20.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Observation of Quammi Ekta Week	19/11/2019	25/11/2019	433
NSS North East Festival Tripura, Agartala	07/12/2019	11/12/2019	16

Awareness Programme on Beti Bachao, Beti Padhao	25/08/2019	Nil	33
World Environment Day	05/06/2020	Nil	50
Tobacco awareness program organised by department of Psychology	26/02/2020	Nil	14
Celebration of Teachers' Day is centrally organised by Students' Union and also departmentally celebrated.	05/09/2019	Nil	433
Children Day	14/11/2019	Nil	30
Women's Day	08/03/2020	Nil	50
International Yoga Day	21/06/2020	Nil	50
Awareness Programme on the Topic "HIV/Aids was conducted by Student's Union of Dr. B.K.B. College within the college campus".	01/11/2019	Nil	35
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Orientation on campus cleaning program at Dr BKB College on 5-11-2019 2.World Environment Day, 5/6/2020 3.Tobacco awareness program organised by department of Psychology on 26/2/2020 4.Awareness program on 'Rooftop Solar Project' organised by Department of Geography on 7/3/2020 5. Our college is taking initiative to make the campus, Plastic free zone.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE - I Title: Initiatives on spreading knowledge and awareness of the community towards Covid -19 virus in Puranigudam area. Aim: Spreading awareness and preparedness towards Covid-19 among general public in Puranigudam. Method: House to house campaign conducted by staffs of the college along with Students' union Dr.B.K.B College,Puranigudam. Content: As the global threat of Covid-19 continues to emerge,it is critical to improve the awareness and preparedness of the targeted community members,especially the less educated ones. As the intervention of educational institute are urgently required, the staffs of Dr.B.K.B College and Students' Union took the initiatives to reach out the general rural public of Puranigudam and conducted House to House awareness campaign on 19th March,2019.The general public were made aware of this deadly virus which was life threatening and it could affect anyone irrespective of age. The most vulnerable category were the one people including the elderly, people with weak immune systems, those with heart problems and

diabetic patients. Besides these, preventive and protective measures or steps to prevent the virus were talk-about. Covid-19 personal protective equipment like Dettol soap, hand sanitizer, Mask were also distributed. Evidence of Success: Altogether 30 to 40 houses could be reached out in the campaign. The general public highly benefitted from the campaign and it was satisfactory to learn that the general public of Puranigudam had acquired satisfactory knowledge of the main mode of disease transmission and the common symptoms of Covid-19 that transmission is via droplets from sneezing or coughing and from contaminated surfaces. Changes were seen in the lifestyle of the general public maintaining distance and hygiene. The simple practice of wearing Mask and hand washing with soap and clean water became very popular custom. BEST PRACTICE-II Title: E-Learning cum Online Classes Aims: To facilitates the use of e-learning in teaching learning and provide opportunity of Online Classes during the pandemic. Context: The continuous advancement in the field of ICT and internet has made multiple mode of e-learning possible. The pandemic of Covid-19 rang the bell of practically use the ICT resources in form of E-Learning and Online classes. Dr.B.K.B. College being situated in rural societal set up, the exposure of e- learning and online classes is a boon at the same time challenge for the teaching-learning.The e-learning and ICT has been used in complementary way of teaching and learning. The pandemic has change the paradigm and exposure of Online teaching-learning to adopt and learn in regular basis. Practice: Each Department of Dr.B.K.B College has conducted classes on online mode via Goggle classroom, Google Meet, Zoom Cloud Meeting and Whatsapp. The classes are conducted regularly via these online modes. The study materials and PPTs' are provided via Whatsapp group and email. The students apart from doing regular classes, has also submit assignments in online mode. Evidence of Success and problem encounter:Such a practice help the students for continuing the studies in the time of pandemic and also help in creating interactive teaching learning. This practice also enrich the teaching learning process even in post pandemic times. Though this practice has immensely benefitted the teaching-learning community, the inadequacy of digital infrastructures has challenged such practice. Apart from the electricity and internet connectivity, it brought to light lack of inclusive education, scarcity of trained teachers etc.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.bkbcollege.in/iqac/47.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of Dr. B.K.B. College, a rural institution, is to impart higher education in UG level to the cross section of learners (basically belonging to the socio-economically backward communities) at an affordable cost through a syllabus designed by the parent university and a curriculum-extension interface at our own initiative. And naturally the mission is to generate knowledge and develop cognitive abilities through well planned curriculum, co-curricular and extra-curricular activities, teaching methods and evaluation procedure, to inculcate values and preserve socio-cultural identities, ensure equal development and to foster a sense of belongingness to the Nation. Dr. B.K.B. College has been accelerating its activities in the post-accreditation period towards achieving its goal through a well-planned curriculum-extension interface, infrastructural augmentation and support services. The institution, as suggested by IQAC, considers Students Support Service one distinctive area for the Academic Year 2019-20 considering poor economic background of the students enrolled for the session and decides to help the students from all possible sources. The authority gives necessary instruction to the coordinators

of Corpus Fund, Poor Fund, Scholarship Cell, Women Forum, HoDs of all departments, Librarian, Sports in charge, Literary Forum, Office etc. to render help and give guidance with a view to supporting the student fraternity. Further the HoDs and Faculty members of all departments extend possible help to their major students financially whenever required and providing books from Departmental Library and Book Bank. BKBian Groups for Counselling and Mentoring has been another effective means of being in contact personally with the students and the counsellors address their problems consulting with HoDs, IQAC and Principal. Thus, the institution with its limited infrastructure and shortage of man power and limited financial strength supports the students from all possible sources and tries to create a student friendly atmosphere where students come forward by themselves to prove their talent overcoming the limitations all around.

Provide the weblink of the institution
https://www.bkbcollege.in

8.Future Plans of Actions for Next Academic Year

1. Completion of the process of Third Cycle of NAAC Accreditation. 2. Khobornama and Code of Conduct, Prospectus and Academic Calendar for the session 2020-21to be prepared and a few Books to be published by IQAC. 3. Development of Computer Centre to be done with fund from RUSA. 4. Central Library is to be up-graded. 5. Central Museum is to be developed. 6. A few Certificate Courses are to be introduced. 7. Encourage use of ICT tools in the classrooms. 8. Introduction of M.A course affiliated to Gauhati University in Assamese and Education. 9. Infrastructural expansion of the college 10. Publication of a yearly Research Journal 11. Involvement in more extension activities. 12. Introduction of B.Vocational and Diploma courses affiliated to Gauhati University.